



**PRISM CAREER MATCH – POTENTIAL CAREER MATCH LISTING**

Please find below a screen shot of the Career Match Listing for Oliver Sample. The ‘Current Education Level’ has been set at ‘Bachelor’s Degree Plus’. The setting can be changed to reflect different levels of education thereby offering career matches suitable for the appropriate education level. The listing can be generated either from ‘Work Aptitude’ or ‘Behaviours’.

Sign Out

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**Current education level:** Bachelor's Degree Change level Back to Candidate details

**Include career matches for ALL education levels:**

The following options show what careers might be available with different education levels - either higher or lower.

Full code match Primary and secondary code match Secondary and tertiary code match

Occupation	Education Level	View F
<a href="#">Aerospace Engineering and Operations Technicians</a>	Bachelor's Degree	<a href="#">Profi</a>
<a href="#">Agricultural Technicians</a>	High School Plus	<a href="#">Profi</a>
<a href="#">Audio and Video Equipment Technicians</a>	High School Plus	<a href="#">Profi</a>
<a href="#">Automotive Specialty Technicians</a>	High School Plus	<a href="#">Profi</a>
<a href="#">Avionics Technicians</a>	High School Plus	<a href="#">Profi</a>
<a href="#">Biological Technicians</a>	Bachelor's Degree	<a href="#">Profi</a>
<a href="#">Cartographers and Photogrammetrists</a>	Bachelor's Degree	<a href="#">Profi</a>
<a href="#">Civil Engineers</a>	Bachelor's Degree	<a href="#">Profi</a>
<a href="#">Computer User Support Specialists</a>	High School Plus	<a href="#">Profi</a>
<a href="#">Dental Laboratory Technicians</a>	High School Diploma	<a href="#">Profi</a>
<a href="#">Earth Drillers, Except Oil and Gas</a>	High School Diploma	<a href="#">Profi</a>
<a href="#">Electrical and Electronics Repairers, Commercial and Industrial Equipment</a>	High School Plus	<a href="#">Profi</a>

If you click on a Career Match e.g. Aerospace Engineering and Operations Technicians, you will see the following screen. This screen will give a description of the job and by clicking on the tabs; **Tasks, Work Activities, Knowledge, Skills, Abilities, Work Styles and Education** you will see the **Top 10** attributes or requirements for each career. If required, you can select to see all attributes or requirements listed in order of importance for each tab heading.

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### Aerospace Engineering and Operations Technicians

Operate, install, calibrate, and maintain integrated computer/communications systems, consoles, simulators, and other data acquisition, test, and measurement instruments and equipment, which are used to launch, track, position, and evaluate air and space vehicles. May record and interpret test data.

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[Tasks](#)
[Work Activities](#)
[Knowledge](#)
[Skills](#)
[Abilities](#)
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Importance	Task Type	Task Detail
85	Core	Inspect, diagnose, maintain, and operate test setups and equipment to detect malfunctions.
83	Core	Record and interpret test data on parts, assemblies, and mechanisms.
80	Core	Confer with engineering personnel regarding details and implications of test procedures and results.
78	Core	Adjust, repair or replace faulty components of test setups and equipment.
76	Core	Identify required data, data acquisition plans and test parameters, setting up equipment to conform to these specifications.
86	Supplemental	Construct and maintain test facilities for aircraft parts and systems, according to specifications.
84	Supplemental	Operate and calibrate computer systems and devices to comply with test requirements and to perform data acquisition and analysis.
80	Supplemental	Test aircraft systems under simulated operational conditions, performing systems readiness tests and pre- and post-operational checkouts, to establish design or fabrication parameters.
80	Supplemental	Fabricate and install parts and systems to be tested in test equipment, using hand tools, power tools, and test instruments.
75	Supplemental	Finish vehicle instrumentation and deinstrumentation.

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Importance	Skill Detail
72	<b>Active Listening</b> - Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
72	<b>Critical Thinking</b> - Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
66	<b>Operation Monitoring</b> - Watching gauges, dials, or other indicators to make sure a machine is working properly.
66	<b>Speaking</b> - Talking to others to convey information effectively.
63	<b>Complex Problem Solving</b> - Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
63	<b>Quality Control Analysis</b> - Conducting tests and inspections of products, services, or processes to evaluate quality or performance.
63	<b>Reading Comprehension</b> - Understanding written sentences and paragraphs in work related documents.
60	<b>Judgment and Decision Making</b> - Considering the relative costs and benefits of potential actions to choose the most appropriate one.
60	<b>Monitoring</b> - Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
56	<b>Active Learning</b> - Understanding the implications of new information for both current and future problem-solving and decision-making.